

VTCT Skills Level 3 Certificate in Barbering

Accreditation start date: **1 August 2010**
Credit value: **13**
Total Qualification Time (TQT): **130**
Guided learning hours (GLH): **105**
Qualification number: **500/8731/9**

Statement of unit achievement

By signing this statement of unit achievement you are confirming that all learning outcomes, assessment criteria and range statements have been achieved under specified conditions and that the evidence gathered is authentic.

This statement of unit achievement table must be completed prior to claiming certification.

Unit code	Date achieved	Learner signature	Assessor initials	IQA signature (if sampled)
Mandatory units				
UV30491				
UV30508				
UV30507				

The qualification

Introduction

The VTCT Skills Level 3 Certificate in Barbering is a qualification that has been specifically designed to develop your practical skills to an advanced level through a variety of techniques in the following units; creatively cutting men's hair and the intricate specialist work of cutting facial hair.

Underpinning this qualification you will develop a sound knowledge of monitoring health and safety whilst working in the barbering industry. You will also develop a knowledge and understanding of the practical skills learned throughout this qualification.

The purpose of this qualification is to develop your practical skills to a high level of occupational ability to enable you to perform your own salon services.

Prerequisite

There are no formal prerequisite qualifications that you must have prior to undertaking this qualification.

National Occupational Standards (NOS)

Units in this qualification have been mapped to the relevant NOS (where applicable). This qualification is regulated on the Regulated Qualifications Framework.

This qualification is approved and supported by the Hairdressing and Beauty Industry Authority (HABIA), the standard setting body for hair, beauty, nails and spa qualifications.



Progression

When you have successfully completed this qualification you will have the opportunity to progress to the following VTCT Skills qualifications:

- Level 2 NVQ Diploma in Hairdressing
- Level 2 NVQ Diploma in Hairdressing (Combined Hair Types)
- Level 2 NVQ Diploma in Chemically Treated African Type Hair
- Level 2 NVQ Diploma in Treating Natural African Type Hair
- Level 3 NVQ Diploma in Barbering

Progression opportunities also exist in the form of specialist VTCT Skills vocationally related qualifications:

- Level 2 Diploma in Women's Hairdressing
- Level 2 Diploma in African Caribbean Hairdressing
- Level 2 Certificate in Cutting Hair
- Level 2 Certificate in African Caribbean Hairdressing
- Level 2 Award in Health and Safety for Hair and Beauty
- Level 2 Award in Emergency First Aid at Work
- Level 2 Award in Preventing Contact Dermatitis
- Level 3 Certificate in Perming Hair
- Level 3 Certificate in Colouring Hair
- Level 3 Certificate in Hair Extensions Services
- Level 3 Award in Cutting Women's Hair
- Level 4 Certificate in Hair Colour Correction
- Level 4 Certificate in Specialist Hair and Scalp Services

This qualification may lead directly into employment in the barbering industry as a senior barber, salon manager or to work as an independent barber.

Qualification structure

Total credits required - 13

All mandatory units must be completed.

Mandatory units - 13 credits

VTCT Skills unit code	Ofqual unit reference	Unit title	Credit value	GLH
UV30491	R/600/8780	Monitor and maintain health and safety practice in the salon	4	29
UV30508	D/600/9060	Cut facial hair to create a variety of looks	4	32
UV30507	K/600/9062	Cut men's hair to create a variety of looks	5	44

Guidance on assessment

This book contains the mandatory units that make up this qualification. Optional units will be provided in additional booklets (if applicable). Where indicated, VTCT Skills will provide assessment materials. Assessments may be internal or external. The method of assessment is indicated in each unit.

Internal assessment

(any requirements will be shown in the unit)

Assessment is set, marked and internally quality assured by the centre to clearly demonstrate achievement of the learning outcomes. Assessment is sampled by VTCT Skills external quality assurers.

External assessment

(any requirements will be shown in the unit)

Externally assessed question papers completed electronically will be set and marked by VTCT Skills.

Externally assessed hard-copy question papers will be set by VTCT Skills, marked by centre staff and sampled by VTCT Skills external quality assurers.

Assessment explained

VTCT Skills courses are assessed and quality assured by centre staff. Work will be set to improve your practical skills, knowledge and understanding. For practical elements, you will be observed by your assessor. All your work must be collected in a portfolio of evidence and cross-referenced to requirements listed in this record of assessment book.

Your centre will have an internal quality assurer whose role is to check that your assessment and evidence is valid and reliable and meets VTCT Skills and regulatory requirements.

An external quality assurer, appointed by VTCT Skills, will visit your centre to sample and quality-check assessments, the internal quality assurance process and the evidence gathered. You may be asked to attend on a different day from usual if requested by the external quality assurer.

This record of assessment book is your property and must be in your possession when you are being assessed or quality assured. It must be kept safe. In some cases your centre will be required to keep it in a secure place. You and your course assessor will together complete this book to show achievement of all learning outcomes, assessment criteria and ranges.



Creating a portfolio of evidence

As part of this qualification you are required to produce a portfolio of evidence. A portfolio will confirm the knowledge, understanding and skills that you have learnt. It may be in electronic or paper format.

Your assessor will provide guidance on how to prepare the portfolio of evidence and how to show practical achievement, and understanding of the knowledge required to successfully complete this qualification. It is this booklet along with the portfolio of evidence that will serve as the prime source of evidence for this qualification.

Evidence in the portfolio may take the following forms:

- Observed work
- Witness statements
- Audio-visual media
- Evidence of prior learning or attainment
- Written questions
- Oral questions
- Assignments
- Case studies

All evidence should be documented in the portfolio and cross referenced to unit outcomes. Constructing the portfolio of evidence should not be left to the end of the course.

Unit assessment methods

This section provides an overview of the assessment methods that make up each unit in this qualification. Detailed information on assessment is provided in each unit.

Mandatory units				
		External	Internal	
VTCT Skills unit code	Unit title	Question paper(s)	Observation(s)	Assignment(s)
UV30491	Monitor and maintain health and safety practice in the salon	0	✓	✓
UV30508	Cut facial hair to create a variety of looks	1	✓	✓
UV30507	Cut men's hair to create a variety of looks	1	✓	✓

Unit glossary

	Description
VTCT Skills product code	All units are allocated a unique VTCT Skills product code for identification purposes. This code should be quoted in all queries and correspondence to VTCT Skills.
Unit title	The title clearly indicates the focus of the unit.
National Occupational Standards (NOS)	NOS describe the skills, knowledge and understanding needed to undertake a particular task or job to a nationally recognised level of competence.
Level	Level is an indication of the demand of the learning experience, the depth and/or complexity of achievement and independence in achieving the learning outcomes.
Credit value	This is the number of credits awarded upon successful achievement of all unit outcomes. Credit is a numerical value that represents a means of recognising, measuring, valuing and comparing achievement.
Guided learning hours (GLH)	The activity of a learner in being taught or instructed by - or otherwise participating in education or training under the immediate guidance or supervision of - a lecturer, supervisor, tutor or other appropriate provider of education or training.
Total qualification time (TQT)	The number of hours an awarding organisation has assigned to a qualification for Guided Learning and an estimate of the number of hours a learner will reasonably be likely to spend in preparation, study, or any other form of participation in education or training. This includes assessment, which takes place as directed - but, unlike Guided Learning, not under the immediate guidance or supervision of - a lecturer, supervisor, tutor or other appropriate provider of education or training.
Observations	This indicates the minimum number of observations required to achieve the unit.
Learning outcomes	The learning outcomes are the most important component of the unit, they set out what is expected in terms of knowing, understanding and practical ability as a result of the learning process. Learning outcomes are the results of learning.
Evidence requirements	This section provides guidelines on how evidence must be gathered.
Maximum service times	The maximum time in which a particular service or practical element must be completed.
Observation outcome	An observation outcome details the practical tasks that must be completed to achieve the unit.
Knowledge outcome	A knowledge outcome details the theoretical requirements of a unit that must be evidenced through oral questioning, a mandatory written question paper or portfolio of evidence.
Assessment criteria	Assessment criteria set out what is required, in terms of achievement, to meet a learning outcome. The assessment criteria and learning outcomes are the components that inform the learning and assessment that should take place. Assessment criteria define the standard expected to meet learning outcomes.
Range	The range indicates what must be covered. Ranges must be practically demonstrated in parallel to the unit's observation outcomes.

UV30491

Monitor and maintain health and safety practice in the salon

Through this unit you will develop your skills in a supervisory role focusing on health and safety within your salon.

You will recognise salon hazards, carry out risk assessments and then implement the necessary actions. You will monitor and support your colleagues to ensure your salon complies with health and safety requirements. You will implement and supervise salon procedures for all aspects of salon safety and security including the need for insurance.

For the purposes of this unit the generic term of practitioner has been used to incorporate the following roles: Barber, Beauty therapist, Complementary therapist, Hairdresser, Make-up artist, Massage therapist, Nail technician. The term salon is used to incorporate the fixed business locations where services provided by the above practitioners may take place.

Level

3

Credit value

4

GLH

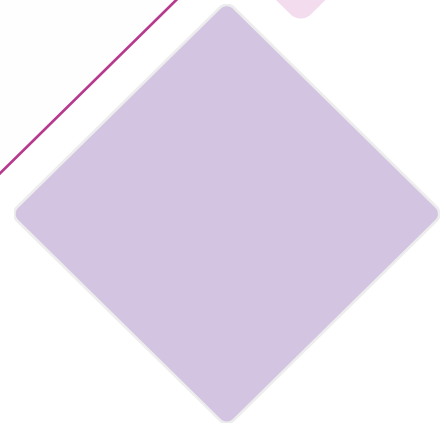
29

Observation(s)

2

External paper(s)

0



Monitor and maintain health and safety practice in the salon



Learning outcomes

On completion of this unit you will:

1. Be able to carry out a risk assessment
2. Be able to monitor health and safety in the salon

Evidence requirements

1. **Environment**
Evidence for this unit may be gathered within the workplace or realistic working environment (RWE).
2. **Simulation**
Simulation is not allowed in this unit.
3. **Observation outcomes**
Competent performance of Observation outcomes must be demonstrated on at **least two occasions**.
4. **Knowledge outcomes**
There must be evidence that you possess all the knowledge and understanding listed in the 'Knowledge' section of this unit. This evidence may include projects, assignments, case studies, reflective accounts, oral/written questioning and/or other forms of evidence.
5. **Tutor/Assessor guidance**
You will be guided by your tutor/assessor on how to achieve learning outcomes in this unit.
6. **External paper**
There is no external paper requirement for this unit.

Achieving observations and range

Achieving observation outcomes

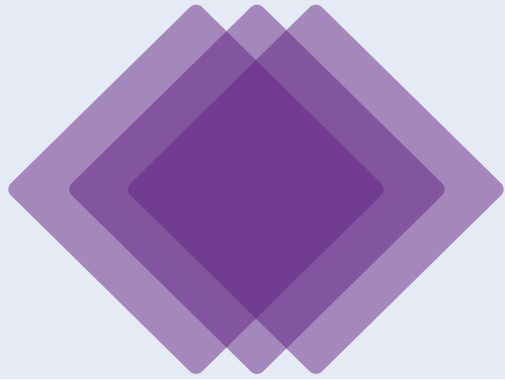
Your assessor will observe your performance of practical tasks. The minimum number of observations required is indicated in the evidence requirements section of this unit.

Criteria may not always naturally occur during a practical observation. In such instances you will be asked questions to demonstrate your competence in this area. Your assessor will document the criteria that have been achieved through oral questioning.

Your assessor will sign off an outcome when all criteria have been competently achieved in a single client service.

Achieving range

There is no range section that applies to this unit.



Observations

Learning outcome 1

Be able to carry out a risk assessment

You can:

- a. Carry out risk assessments and take necessary actions

*May be assessed through oral questioning.

Observation	1	2	Optional	Optional
Date achieved				
Criteria questioned orally				
Portfolio reference				
Assessor initials				
Learner signature				



Learning outcome 2

Be able to monitor health and safety in the salon

You can:

- a. Monitor and support the work of others to ensure compliance with health and safety requirements

*May be assessed through oral questioning.

Observation	1	2	Optional	Optional
Date achieved				
Criteria questioned orally				
Portfolio reference				
Assessor initials				
Learner signature				

Developing knowledge

Achieving knowledge outcomes

You will be guided by your tutor and assessor on the evidence that needs to be produced. Your knowledge and understanding will be assessed using the assessment methods listed below*:

- Projects
- Observed work
- Witness statements
- Audio-visual media
- Evidence of prior learning or attainment
- Written questions
- Oral questions
- Assignments
- Case studies
- Professional discussion

Where applicable your assessor will integrate knowledge outcomes into practical observations through professional discussion and/or oral questioning.

When a criterion has been orally questioned and achieved, your assessor will record this evidence in written form or by other appropriate means. There is no need for you to produce additional evidence as this criterion has already been achieved.

Some knowledge and understanding outcomes may require you to show that you know and understand how to do something. If you have practical evidence from your own work that meets knowledge criteria, then there is no requirement for you to be questioned again on the same topic.

*This is not an exhaustive list.



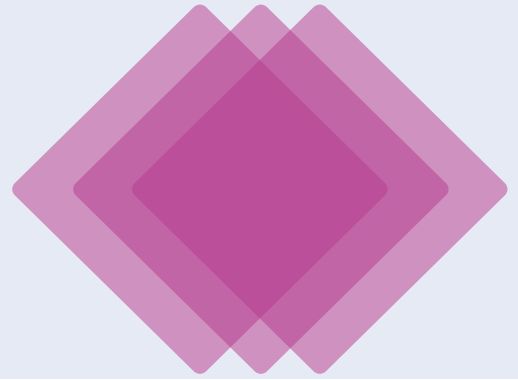
Knowledge

Learning outcome 1

Be able to carry out a risk assessment

You can:	Portfolio reference/ Assessor initials*
b. State the reason for carrying out risk assessments	
c. Describe the procedures for carrying out a risk assessment	
d. Describe when risk assessments should be carried out	
e. Outline necessary actions to take following a risk assessment	

*Assessor initials to be inserted if orally questioned.



Learning outcome 2

Be able to monitor health and safety in the salon

You can:	Portfolio reference/ Assessor initials*
b. Outline the health and safety support that should be provided to staff	
c. Outline procedures for dealing with different types of security breaches	
d. Explain the need for insurance	

*Assessor initials to be inserted if orally questioned.

Unit content

This section provides guidance on the recommended knowledge and skills required to enable you to achieve each of the learning outcomes in this unit. Your tutor/assessor will ensure you have the opportunity to cover all of the unit content.

Learning outcome 1: Be able to carry out a risk assessment

Working in accordance with current health and safety legislation:

Health and Safety at Work Act, Management of Health and Safety at Work Regulations, Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR), Health and Safety (First Aid) Regulations, Manual Handling Operations Regulations, Control of Substances Hazardous to Health Regulations (COSHH), Personal Protective Equipment at Work Regulations (PPE), Electricity at Work Regulations, Workplace (Health, Safety and Welfare) Regulations, Provision and Use of Work Equipment Regulations, Equality Act, Data Protection Act (UK General Data Protection Regulations (GDPR)), Environmental Protection Act.

Hazards and risks: A hazard is something that has the potential to cause harm. A risk is the likelihood of a hazard happening.

Hazards – require immediate attention, level of responsibility, report, nominated personnel, duty to recognise/deal with hazards.

Reasons for risk assessment – staff, visitor, client health and safety, minimise hazards and risks, maintain safe environment, legal requirement.

Reasons for risk assessment:

Legal requirement, provide a safe environment for staff/visitor/clients, identification of hazards, minimising hazards and risks, emergency procedures, staff training, implication of more than five members of staff, new staff in the workplace, new equipment and products, review systems, amendments and modifications to existing assessments, update records.

Salon procedure for risk assessments:

Identify hazard, judgement of salon/barbershop hazards, nominated risk assessment person/team, who/what, determine the level of risk, preventative measures, reduce a potentially harmful situation, notify staff, interpret results, conclusions, record findings, regular reviews.

Potential salon hazards requiring regular risk assessment:

Space – utilisation, working area, heating, lighting, ventilation, layout and design of the salon/barbershop.

Chemicals – procedures, storage, handling, safe usage, safe disposal, records.

Equipment – selection, safe usage, handling, lifting, repairs, maintenance.

Security (stock) – control systems, procedures, ordering, handling, storage.

Learning outcome 1: Be able to carry out a risk assessment (continued)

Security (cash/vouchers) – staff training, point of sale, in transit.

Security (people) – staff, clients, visitors, personal belongings, systems, security, emergency evacuation, storage/use of confidential staff/client records, business information, data protection.

Buildings – maintenance of internal and external security, commercially available systems.

Emergency procedures – accidents, first aid, fire evacuation, incidents, staff, records.

Learning outcome 2: Be able to monitor health and safety in the salon

Salon health and safety legislation

and regulations: Health and safety at work, control of substances hazardous to health, reporting of injuries diseases and dangerous occurrences, personal protective equipment, electricity at work, manual handling, supply of goods and services, trade description, data protection, employers liability (compulsory insurance), occupiers liability, local by-laws (set by council), salon rules, code of conduct, observance by all staff.

Management of health and safety at

work: Clean, tidy, safe standards of working, remove spillages, report slippery surfaces, remove/report obstacles, clear access to trolleys and equipment, clean/disinfect/sanitise/sterilise work areas/surfaces, equipment and tools as appropriate, no smoking/vaping, eating, drinking or drugs regular safety drills, maintain accurate records, updated procedures and processes, regular staff training, spot checks, keep updated with law changes, take external advice/consultation.

Professional ethical conduct: Follow health and safety and organisational policies and procedures and code of conduct, demonstrate integrity, respect, flexibility and adaptability, co operate with others, value client(s), use appropriate language, maintain a polite, cheerful and welcoming manner (friendly facial expressions, positive attitude, eye contact, open body language), maintain confidentiality, demonstrate respect for clients, colleagues and competitors, avoid gossip, take pride in work, maintain punctuality, uphold employer and client loyalty, work within limits of own authority and ability.

Providing support for staff:

Up-to-date information such as leaflets and posters, ongoing training, open door policy, suggestion box, current roles and responsibilities for staff.

Security breaches:

Inform – salon owner, management, or tutor.

Review records – stock levels/control, monitor takings, inventory of equipment, manual and computerised records, signed, in date training records.



Learning outcome 2: Be able to monitor health and safety in the salon (continued)

Actions in the event of security breaches:

Take statements, eyewitness accounts, review findings, notify ICO Information Control Office/clients of breach, maintain confidentiality, could result in loss of employment/reputation/business, keep records and documents up to date, review, report to relevant bodies such as the Health and Safety Executive (HSE), Environmental Health Office (EHO), contact emergency services if required.

Importance of insurance: Accidents, emergencies, legal claim, protect business, prevent fraudulent claim.

Liability insurance: Employers, public, professional indemnity.

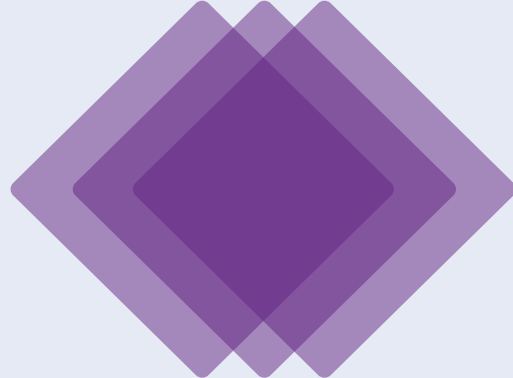
Infection prevention: Infection prevention and control measures, universal and standard precautions, for example, hand hygiene – handwashing, hand sanitising, respiratory hygiene, cough etiquette, use of PPE, safe management of the working environment and treatment/service resources, for example, cleaning, disinfection, sanitisation, sterilisation of working areas/surfaces, equipment and tools, safe management of linen, safe disposal of waste.

Environmental working practices: Effective and energy efficient working practices, for example, lighting, heating and ventilation to meet the Workplace (Health, Safety and Welfare) Regulations (or local regulation requirements to the country being delivered in) for clients and employees, water conservation, environmental waste management.

Sustainable working practices: For example, use products with ingredients from sustainable sources, minimal and sustainable packaging, recyclable, bio-degradable or compostable options for products, disposables and single-use items, record product usage, paper-free appointment systems and pricelists, energy uses reduction, green energy, reduce carbon footprint.

Disposal of waste: Lined waste bin with a lid, byelaws/organisational policies and procedures for disposal of waste – non-hazardous, clinical, sharps, chemical, mixed municipal, general and confidential, recyclable; environmental protection, single use items, dispose of all waste in accordance with manufacturers' instructions.

Notes



Use this area for notes and diagrams.

UV30508

Cut facial hair to create a variety of looks

The aim of this unit is to develop your facial hair cutting skills to an advanced level so you can create personalised and individual looks for your clients.

You must demonstrate that you can work on both curly and straight hair, and use a variety of tools and equipment to achieve a range of facial hair shapes and looks.

Part of this service is to provide your client with good aftercare advice.

Level

3

Credit value

4

GLH

32

Observation(s)

4

External paper(s)

1



Cut facial hair to create a variety of looks

Learning outcomes

On completion of this unit you will:

1. Be able to prepare for facial hair cutting services
2. Be able to provide a facial hair cutting service

Evidence requirements

1. *Environment*
Evidence for this unit must be gathered in a real or realistic working environment.
2. *Simulation*
Simulation is not allowed in this unit. All 'Observation' outcomes must be on real clients.
3. *Observation outcomes*
Competent performance of 'Observation' outcomes must be demonstrated to your assessor on **at least four occasions**.
4. *Range*
All ranges must be practically demonstrated or other forms of evidence produced to show they have been covered.
5. *Knowledge outcomes*
There must be evidence that you possess all the knowledge and understanding listed in the 'Knowledge' section of this unit. This evidence may include projects, assignments, case studies, reflective accounts, oral/written questioning and/or other forms of evidence.
6. *Tutor/Assessor guidance*
You will be guided by your tutor/assessor on how to achieve learning outcomes and ranges in this unit. All outcomes and ranges must be achieved.
7. *External paper*
Knowledge and understanding in this unit will be assessed by an external paper. The criteria that make up this paper are highlighted in white throughout this unit. **There is one external paper that must be achieved.**

Achieving observations and range

Achieving observation outcomes

Your assessor will observe your performance of practical tasks. The minimum number of observations required is indicated in the evidence requirements section of this unit.

Criteria may not always naturally occur during a practical observation. In such instances you will be asked questions to demonstrate your competence in this area. Your assessor will document the criteria that have been achieved through oral questioning.

Your assessor will sign off an outcome when all criteria have been competently achieved in a single client service.

Maximum service times

There are no maximum service times that apply to this unit.

Achieving range

The range section indicates what must be covered. Ranges should be practically demonstrated as part of an observation. Where this is not possible other forms of evidence may be produced. All ranges must be covered.

Your assessor will document the portfolio reference once a range has been competently achieved.



Observations

Outcome 1

Be able to prepare for facial hair cutting services

You can:

- a. Prepare yourself, the client and work area for cutting facial hair services
- b. Use suitable consultation techniques to identify service objectives
- c. Evaluate the client's existing facial hair shape and its potential to achieve the desired look by identifying influencing factors
- d. Provide clear recommendations to the client based on factors

** May be assessed through oral questioning.*

Observation	1	2	3	4
Date achieved				
Criteria questioned orally				
Portfolio reference				
Assessor initials				
Learner signature				



Photo courtesy of Wahl (UK) Ltd.

Outcome 2

Be able to provide a facial hair cutting service

You can:

- a. Communicate and behave in a professional manner
- b. Select and use tools and equipment required to achieve the desired look
- c. Establish and follow guidelines where required to achieve the required look
- d. Adapt and personalise cutting techniques to take into account the identified factors and the desired look
- e. Position yourself and the client appropriately throughout the service
- f. Check the cut to ensure the required balance, weight distribution and shape are met
- g. Create clear, defined and accurate facial hair outlines to achieve the desired look
- h. Remove any unwanted hair outside the outline shape*
- i. Create a new facial hair finished look that is to the satisfaction of the client
- j. Follow safe and hygienic working practices
- k. Provide suitable aftercare advice

*May be assessed through oral questioning.

Observation	1	2	3	4
Date achieved				
Criteria questioned orally				
Portfolio reference				
Assessor initials				
Learner signature				



Range

*You must practically demonstrate that you have:

Used all types of cutting tools	Portfolio reference
Scissors	
Clippers	
Considered all influencing factors	Portfolio reference
Head size and face shape	
Hair growth patterns	
Hair style	
Adverse skin conditions	
Hair density	
Facial piercing	
Facial contours	
Client's wishes	
Lifestyle	
Created all looks	Portfolio reference
Moustache only	
Partial beard and moustache	
Full beard and moustache	
Used all cutting techniques	Portfolio reference
Scissor over comb	
Clipper over comb	
Freehand	
Given all types of advice	Portfolio reference
Time between cuts	
Maintenance of beard shape	
Suitable home care products and equipment	
Potential for style change	

*It is strongly recommended that all range items are practically demonstrated. Where this is not possible, other forms of evidence may be produced to demonstrate competence.

Developing knowledge

Achieving knowledge outcomes

You will be guided by your tutor and assessor on the evidence that needs to be produced. Your knowledge and understanding will be assessed using the assessment methods listed below:

- Observed work
- Witness statements
- Audio-visual media
- Evidence of prior learning or attainment
- Written questions
- Oral questions
- Assignments
- Case studies

Where possible your assessor will integrate knowledge outcomes into practical observations through oral questioning.

Achieving the external paper

The external paper will test your knowledge of the criteria highlighted in white. **A pass mark of 70% must be achieved.** Criteria not achieved will be identified to your tutor/assessor. You will then be orally questioned or asked to produce other forms of evidence as **all unit criteria must be achieved.**

Your assessor will complete the following table when the 70% pass mark has been achieved.

Paper	Date achieved	Assessor initials
1 of 1		

Knowledge



Outcome 1

Be able to prepare for facial hair cutting services

You can:	Portfolio reference / Assessor initials*
e. Describe the range of looks for facial hair shapes	
f. Explain how to achieve different looks for facial hair using a combination of cutting techniques	
g. Explain the safety considerations that must be taken into account when cutting facial hair	
h. Describe the factors that need to be considered when cutting facial hair	
i. Explain how to maximise the potential of the client's facial hair taking into account identified factors	
j. State the effects created by different sized clipper blades and attachments	
k. Describe how to remedy the types of problems that can occur when cutting facial hair	
l. State the effects of continual close cutting on dark skin	
m. Describe the potential risk of ingrowing hair	
n. Describe the different consultation techniques used to identify service objectives	
o. Describe the salon's requirement for preparation of yourself, the client and work area	

**Assessor initials to be inserted if orally questioned.*

Requirements highlighted in white are assessed in the external paper.



Photo courtesy of Wahl (UK) Ltd.

Outcome 2

Be able to provide a facial hair cutting service

You can:	Portfolio reference / Assessor initials*
l. Describe the correct use and routine maintenance of cutting tools and equipment	
m. State how to follow and establish guidelines for a new look	
n. State the importance of checking the cut	
o. State the importance of considering weight distribution and working with natural growth patterns	
p. Describe the aftercare advice that should be provided	
q. Outline safe and hygienic working practices	
r. State how to communicate and behave in a salon environment	

**Assessor initials to be inserted if orally questioned.*

Requirements highlighted in white are assessed in the external paper.

Unit content



This section provides guidance on the recommended knowledge and skills required to enable you to achieve each of the learning outcomes in this unit. Your tutor/assessor will ensure you have the opportunity to cover all of the unit content.

Outcome 1: Be able to prepare for facial hair cutting services

Preparation of self: Clothes (salon requirements for uniform, clean/ironed, non-restrictive, closed in low heel shoes), hair (clean, healthy, manageable, off face), personal hygiene (clean body, teeth, workable length clean nails, deodorant, no overpowering perfume/aftershave), personal protective equipment (gloves, apron, prevent dermatitis), minimal jewellery, positive attitude, ready to greet.

Preparation of client: Remove client's outer clothing (protect against damage), ensure client is relaxed and comfortable (posture, aids service), remove excessive jewellery (avoid damage to jewellery and skin), gown, towel, plastic cape, barrier cream, record card.

Preparation of work area: Chair, trolley, work station, clean equipment, appropriate sterilisation (barbicide, autoclave, UV, sterilising spray), complete destruction of all living organisms on tools and equipment, disinfection (remove contamination from hard surfaces, large work areas, floors and work surfaces using heat or chemical methods), safe professional presentation of tools and equipment, visual check on large and small equipment, check electrical equipment (portable appliance test), select height of chair/basin.

Consultation techniques: Use a variety of methods to ensure suitability of service, product and technique.

Questioning – open, closed, probing.

Language – appropriate level for client,

use of technical/non-technical language.

Client expectations/needs – listen, clarify, advise, plan.

History of hair – hair tests, touch, feel, look of hair.

Advice – what will work, what will not?

Visual aids – shade charts, style book, portfolio, collection of pictures.

Service objectives – shortening, removing, changing shape, reshaping, tidy, pattern work incorporated.

Assessing the potential of the hair:

Clarify the condition of the hair (previous chemical services), understand benefit to client, identify influencing factors, test hair, ensure compatibility with client's lifestyle, review findings, what will work and what will not, draw conclusions, create a plan.

Service objectives: Shortening, removing, changing shape, reshaping, tidy, pattern work incorporated.

Range of facial hair shapes: Full beards, partial beards (along jaw line), moustaches (short/long) and goatees, outline shapes (natural, tapered, created, use pen/pencil for outline), other services (eyebrows, ear hair).

Factors that influence services: Previous chemical services, percentage of grey, client requirements, tools and equipment, presence of added hair, maintenance of style suitability.

Hair condition – dry, greasy, normal, virgin, chemically treated, elasticity



Photo courtesy of Wahl (UK) Ltd.

Outcome 1: Be able to prepare for facial hair cutting services (continued)

(strength of hair), porosity (damage to cuticle layer, the ability to absorb moisture).

Hair cut/style – uniform layer, one length, short graduation, long graduation.

Temperature – body heat, salon temperature, added heat.

Texture – fine, medium, coarse.

Length – short, medium, long.

Density – fine, medium, thick.

Growth patterns – cowlick, widow's peak, nape whorl, double crown, male pattern baldness.

Skin tone – fair, medium, olive, dark.

Face shape – oval, round, square, oblong, heart, pear.

Head size – large, medium, small.

Existing curl – tight, soft, wave.

Lifestyle – job, family, financial, time.

Test results – good, bad, caution, positive, negative.

Hair and scalp contra-indications: Can prevent/alter service, product, technique.

Type of conditions – skin disorders (disease, infestation, infection, defect, bacteria, virus, fungi, parasites).

Skin sensitivities – reactions.

Allergies – latex, nut, plasters, perfume, oil.

History of allergic reactions – positive reaction to skin test, colour service.

Incompatible products – metallic salts, previous chemical treatments.

Medication – prescription medication.

Medical condition – high blood pressure,

pregnancy, radiotherapy, cancer.

Hair condition – chemical, heat damage, environmental.

Hair disorder – contagious/non-contagious.

Skin disorder – contagious/non-contagious, cross-infection (stylist to client, client to stylist).

Contagious:

Bacterial – impetigo (blisters, weep, yellow crust), folliculitis (yellow pustules), sycosis (yellow, spot, follicle), furunculosis (pus-filled spot), sebaceous cyst (lump on top or under skin).

Viral – warts (raised, rough skin, brown), herpes (blisters).

Fungal – tinea capitis/ringworm (patches, pink/grey, scaly, broken hair).

Animal parasites – pediculosis capitis (head lice, parasite, 6 legs, suck blood), scabies (parasites, mites).

Non-contagious:

Psoriasis – overproduction of skin cells, dry, silvery, scales.

Cicatricial alopecia – scarring.

Alopecia totalis – complete hair loss.

Male pattern baldness – hair recedes at hairline or loss crown.

Traction alopecia – excessive pulling, brushing, curling and straightening.

Alopecia areata – stress, bald patches, seborrhea, excessive oil.

Dandruff – itchy, white, skin cells.

Dry scalp – white, powdery.

Eczema/dermatitis – allergic reaction to



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Outcome 1: Be able to prepare for facial hair cutting services (continued)

detergent, red, irritation, swollen, weeping.

Acne – raised bumps and spots.

Defects of the hair:

Fragilitas crinium – spilt, dry ends.

Monilethrix – beaded hair.

Trichorrhexis nodosa – rough, swollen, broken shaft.

Sebaceous cyst – sebum filled lump.

Damaged cuticle – dull hair.

Recommendations to the client: Based on client requirements, test results, identified influencing factors, achievability, desirability, how realistic, previous history of hair, proposed hair style/cut, client commitment.

Limiting factors: Prominent/long/narrow nose, large facial features, large mouth, wide mouth with prominent upper lip, square face with prominent features, small regular features, round face with regular features, existing hairstyle.

How to adapt the service because of influencing factors:

Inconsistent facial hair growth – adapt beard shape to accommodate.

Inconsistent curl in facial hair – close cut.

Prominent nose – large moustache.

Long, narrow nose – narrow thin moustache.

Large facial features – heavy moustache.

Extra large mouth – pyramid shaped moustache.

Wide mouth with prominent upper lip – heavy handlebar moustache/large divided

moustache.

Square face with prominent features – heavy linear moustache with ends curling.

Small regular features – small, triangular shaped moustache.

Round face with regular features – semi-square moustache.

Range of facial hair shapes: Full beards, partial beards (along jaw line), moustaches short/long and goatees, patterns, outline shapes (natural, tapered, created, use pen/pencil for outline).

Effects achieved by varying cutting techniques: Identify critical influencing factors, wet/dry hair, tools and equipment, use more than one technique at a time.

Cutting techniques – club cutting (remove bulk, blunt/precise), free hand (free from tension), scissor-over-comb (comb supporting hair for cutting, short graduation), clipper-over-comb (comb supporting hair for clippers, short graduation), thinning scissors (remove bulk/weight, blend weight lines).

Growth patterns – widows peak, double crown, low hair line, nape whorl (use or lose, remove, allow for weight, length to disguise).

Safety considerations: Consultation (use of products), personal protective equipment, client comfort/safety, posture of self/client maintained to minimise fatigue and injury.

Maximising potential of facial hair: Achievable/balanced result, direction of hair growth, thick/fine growth in areas, dictates shape, adapt shape to accommodate density and growth patterns.



Photo courtesy of Wahl (UK) Ltd.

Outcome 1: Be able to prepare for facial hair cutting services (continued)

Using hair clippers to cut hair: Electric or rechargeable, only used on dry hair.

Effects achieved using clippers: Creates short graduation, short in nape progressing longer towards crown, club cutting (blunt end), removes unwanted hair, clippers remove exact amount of hair consistently.

Clipper blades: Inner blade remains still, outer blade moves back and forth at speed cutting hair, (used for neck work, fading, pattern work, sculpting).

Clipper attachments: Interchangeable attachments (vary in depth, 8 grades).

Grade 1 (smallest) – leaves hair 3 mm in length.

Grade 2 – leaves hair 6 mm long.

Grade 3 – leaves hair 10 mm long.

Grade 4 – leaves hair 13 mm long.

Grade 5 – leaves hair 16 mm long.

Grade 6 – leaves hair 19 mm long.

Grade 7 – leaves hair 22 mm long.

Grade 8 (largest) – leaves hair 25 mm in length.

Problems and remedial action when cutting facial hair:

Cut skin – administer first aid immediately.

Adverse skin condition – if infectious no service, refer to GP.

Uneven result on completion – use a pencil to draw outline and even out design, fine hair growth/bald patch (avoid emphasis to the area).

Uneven hair growth – adapt shape to accommodate density and growth patterns.

Dark skin: Asian, African and

Mediterranean skin types.

Continual close cutting on dark skin – short graduation/fading techniques using clippers, clippers removing hair growth directly from skin, cut the top off the follicle, can cause ingrowing hair resulting in small lumps forming which can become infected, cause irritation and swelling.

Salon health and safety legislation and regulations: Health and safety at work, control of substances hazardous to health, reporting of injuries, diseases and dangerous occurrences, personal protective equipment, electricity at work, manual handling, supply of goods and services, trade description, data protection, employers' liability (compulsory insurance), occupiers' liability, local by-laws (set by council), salon rules, code of conduct, observance by all staff.



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Outcome 2: Be able to provide a facial hair cutting service

Professional communication in a salon environment: Try to avoid technical language, always respond, consider client confidentiality.

Verbal – speaking (tone of voice, the language you use, how quickly and clearly), questioning (open, closed, probing).

Non-verbal – body language, positive attitude (your posture, facial expressions, hand gestures, the distance you stand), listening (be patient, try to be understanding).

Written – visual aids, magazines, client records.

Behave professionally in a salon environment: Follow health and safety practice and procedure, salon code of conduct, respect others, value client(s), co-operate with others (be sympathetic, fair, not aggressive), use appropriate language, avoid gossip, maintain confidentiality, polite/cheerful and friendly manner (friendly facial expressions, open body language, positive attitude, eye contact), sensible behaviour, team work, take pride in work, be punctual, employer and client loyalty.

Suitability of tools and equipment: Analysis of influencing factors/ contra-indications, proposal, plan, clarity, decisions, style required, hair condition, hair texture, growth patterns.

Tools and equipment used to cut men's hair: Combs, scissors, thinning scissors, razor, clippers, attachments, towels, cutting collar, cotton wool strips, selection of brushes, water spray, neck brush, hand dryer.

Following cutting guidelines to accurately achieve the required look:

First section cut (provides a guide that is followed throughout haircut to ensure accuracy), all subsequent sections follow first section (ensures evenness, takes guess work out of cutting hair), working in a methodical manner, section hair cleanly and accurately, sections approx ½ inch/1cm width, follow identified sectioning pattern, use guide to ensure desired shape/length.

Position yourself and the client appropriately throughout the service:

Ensure correct posture of self and client to minimise fatigue and injury.

Self – back straight, distribute weight evenly, feet slightly apart, use cutting stool (if required), no overstretching or bending.

Client – position to achieve accurate cut, comfort and minimise risk of fatigue or injury, sat upright, back straight and supported, two feet on floor.

Check cut, balance, shape and weight distribution: Look, feel, cross-check, use mirror, even balance, weight distribution (working across sections), check cut is even, same amount of hair on both sides of face, symmetrical/equal, adjust cutting accordingly, check by feel/look, section hair in opposite direction to the way it has been originally cut, maintain angle, methodical working method, correct result, client satisfaction.

Creating facial outlines: The edge where the facial hair starts or ends, use of pencil to create outline to follow, remove pencil mark after, gives clear, sharp, accurate shape.



Photo courtesy of Wahl (UK) Ltd.

Outcome 2: Be able to provide a facial hair cutting service (continued)

Unwanted hair outside outline shape:

If hair is not faded into nape line remove unwanted hair using clippers/scissors/razor.

Creating a finished facial haircut:

Confirmation of service, creative flair, professional judgement (on chosen technique, tools and equipment), influencing factors, precision working, adapt and amend if necessary.

How to follow safe and hygienic working practices:

Clean, tidy, safe standards of working, remove spillages, report slippery surfaces, remove/report obstacles, clear access to trolleys and equipment, clean/sterilise/disinfect tools, equipment and work surfaces, no smoking, eating, drinking or drugs in the salon, maintain professional personal hygiene.

Personal protective equipment –

wear protective equipment, avoid latex, powdered gloves, apron.

Electricity at work – visual check of equipment, no trailing wires, portable appliance testing.

Manual handling – moving stock safely, lifting, working heights, unpacking.

Towels – wash regularly, clean for every client, place dirty towels in covered bin.

Reporting of injuries, diseases and dangerous occurrences – accident book, reporting diseases, log accidents.

Control of substances hazardous to health – store, handle, use, dispose, replace lids, ventilation for vapour and dust, avoid overexposure to chemicals, use manufacturers' instructions for use.

Disposal of waste – sharps box, closed top bin, dilute chemicals with running water,

environmental protection, salon policies for hazardous waste, single use items, recycle (empties).

Product storage – check end date/packaging, store away from heat/damp/direct sunlight, empties avoid theft.

Provide suitable aftercare advice:

Important part of service, avoid technical language, maintain eye contact, suggest/advise/recommend, provide information.

Maintenance – frequency of visit, regular services, minimise chemical treatments, correct use of electrical equipment, product use and demonstration, skin sensitivities, possibility of ingrowing hair, maintaining neck shape in between trims.

Maintenance of tools and equipment:

Equipment and tools cleaned, appropriate sterilisation (barbicide, autoclave, UV, sterilising spray), disinfection, heat or chemical methods, remove broken tools and equipment, make use of trolley, safe professional presentation tools and equipment, only use for intended purpose, store correctly, check electrical equipment, portable appliance testing, visual check on both large and small equipment.

Establish and follow guidelines:

Confirmation of shape with client, select tools and equipment, draw outline with pencil, work methodically, remove bulk first, create outline after, accurate removal of unwanted hair.

UV30507

Cut men's hair to create a variety of looks

The aim of this unit is to develop your cutting skills to an advanced level so you can create personalised and individual looks for your clients. You must also demonstrate that you can work on wet, dry, curly and straight hair using a variety of advanced cutting and texturising techniques to enhance your clients' personal image.

Part of this service is to provide your clients with good aftercare advice.

Level

3

Credit value

5

GLH

44

Observation(s)

6

External paper(s)

1



Cut men's hair to create a variety of looks

Learning outcomes

On completion of this unit you will:

1. Be able to prepare for cutting services
2. Be able to provide a cutting service

Evidence requirements

1. *Environment*
Evidence for this unit must be gathered in a real or realistic working environment.
2. *Simulation*
Simulation is not allowed in this unit. All 'Observation' outcomes must be on real clients.
3. *Observation outcomes*
Competent performance of 'Observation' outcomes must be demonstrated to your assessor on **at least six occasions**.
4. *Range*
All ranges must be practically demonstrated or other forms of evidence produced to show they have been covered.
5. *Knowledge outcomes*
There must be evidence that you possess all the knowledge and understanding listed in the 'Knowledge' section of this unit. This evidence may include projects, assignments, case studies, reflective accounts, oral/written questioning and/or other forms of evidence.
6. *Tutor/Assessor guidance*
You will be guided by your tutor/assessor on how to achieve learning outcomes and ranges in this unit. All outcomes and ranges must be achieved.
7. *External paper*
Knowledge and understanding in this unit will be assessed by an external paper. The criteria that make up this paper are highlighted in white throughout this unit. **There is one external paper that must be achieved.**

Achieving observations and range

Achieving observation outcomes

Your assessor will observe your performance of practical tasks. The minimum number of observations required is indicated in the evidence requirements section of this unit.

Criteria may not always naturally occur during a practical observation. In such instances you will be asked questions to demonstrate your competence in this area. Your assessor will document the criteria that have been achieved through oral questioning.

Your assessor will sign off an outcome when all criteria have been competently achieved in a single client service.

Maximum service times

There are no maximum service times that apply to this unit.

Achieving range

The range section indicates what must be covered. Ranges should be practically demonstrated as part of an observation. Where this is not possible other forms of evidence may be produced. All ranges must be covered.

Your assessor will document the portfolio reference once a range has been competently achieved.



Observations

Outcome 1

Be able to prepare for cutting services

You can:

- a. Prepare yourself, the client and work area for cutting services
- b. Use suitable consultation techniques to identify service objectives and any contra-indications
- c. Evaluate the potential of the hair to achieve the desired look by identifying influencing factors
- d. Provide clear recommendations to the client based on factors

**May be assessed through oral questioning.*

Observation	1	2	3
Date achieved			
Criteria questioned orally			
Portfolio reference			
Assessor initials			
Learner signature			
Observation	4	5	6
Date achieved			
Criteria questioned orally			
Portfolio reference			
Assessor initials			
Learner signature			



Photo courtesy of Wahl (UK) Ltd.

Outcome 2

Be able to provide a cutting service

You can:

- a. Communicate and behave in a professional manner
- b. Select and use cutting tools and equipment required to achieve the desired look
- c. Establish and follow guidelines where required to achieve the desired look
- d. Combine and personalise cutting techniques to take into account the identified factors and the desired look
- e. Position yourself and the client appropriately throughout the service
- f. Check the finished cut to ensure the required balance, weight distribution and shape is met
- g. Remove any unwanted hair outside the desired outline shape*
- h. Create balanced and shaped sideburns that suit the required look
- i. Create a finished cut that is to the satisfaction of the client
- j. Provide suitable aftercare advice
- k. Follow safe and hygienic working practices

*May be assessed through oral questioning.

Observation	1	2	3
Date achieved			
Criteria questioned orally			
Portfolio reference			
Assessor initials			
Learner signature			
Observation	4	5	6
Date achieved			
Criteria questioned orally			
Portfolio reference			
Assessor initials			
Learner signature			



Range

*You must practically demonstrate that you have:

Used all cutting tools	Portfolio reference
Scissors	
Clippers	
Razors	
Considered all influencing factors	Portfolio reference
Head and face shape	
Hair growth patterns	
Hair density	
Hair length	
Hair texture	
Hair elasticity	
Presence of male pattern baldness	
Presence of added hair	
Client's lifestyle	
Client requirements	
Worked on all types of hair	Portfolio reference
Wet	
Dry	
Curly	
Straight	

*It is strongly recommended that all range items are practically demonstrated. Where this is not possible, other forms of evidence may be produced to demonstrate competence.



Photo courtesy of Wahl (UK) Ltd.

***You must practically demonstrate that you have:**

Used a minimum of 10 cutting techniques	Portfolio reference
Club cutting	
Scissors over comb	
Clipper over comb	
Freehand	
Thinning	
Texturising	
Disconnecting	
Razor cutting	
Graduating	
Layering	
Tapering	
Fading	
Created all necklines	Portfolio reference
Tapered	
Squared	
Rounded	
Used all types of finishing techniques	Portfolio reference
Styling	
Product application	
Given all types of advice	Portfolio reference
Suitable products and their use	
How to maintain the look	
The time interval between cuts	

*It is strongly recommended that all range items are practically demonstrated. Where this is not possible, other forms of evidence may be produced to demonstrate competence.

Developing knowledge

Achieving knowledge outcomes

You will be guided by your tutor and assessor on the evidence that needs to be produced. Your knowledge and understanding will be assessed using the assessment methods listed below:

- Observed work
- Witness statements
- Audio-visual media
- Evidence of prior learning or attainment
- Written questions
- Oral questions
- Assignments
- Case studies

Where possible your assessor will integrate knowledge outcomes into practical observations through oral questioning.

Achieving the external paper

The external paper will test your knowledge of the criteria highlighted in white. **A pass mark of 70% must be achieved.** Criteria not achieved will be identified to your tutor/assessor. You will then be orally questioned or asked to produce other forms of evidence as **all unit criteria must be achieved.**

Your assessor will complete the following table when the 70% pass mark has been achieved.

Paper	Date achieved	Assessor initials
1 of 1		

Knowledge



Outcome 1

Be able to prepare for cutting services

You can:	Portfolio reference / Assessor initials*
e. Describe the range of looks for men	
f. Explain how to achieve looks for men using a combination of cutting techniques	
g. Explain the safety considerations that must be taken into account	
h. Describe the factors that need to be considered when cutting hair	
i. Explain how to maximise the potential of the client's hair taking into account identified factors	
j. State the causes of male pattern baldness	
k. Describe the typical patterns of male pattern baldness	
l. State the importance of cutting to the natural hairline in barbering	
m. State the effects created by different sized clipper blades and attachments	
n. State the risk of ingrowing hair from continual close cutting on dark skin	
o. Describe the different consultation techniques used to identify service objectives	
p. Describe the salon's requirements for preparing yourself, the client, and work area	

*Assessor initials to be inserted if orally questioned.

Requirements highlighted in white are assessed in the external paper.



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Outcome 2

Be able to provide a cutting service

You can:	Portfolio reference / Assessor initials*
l. Outline safe and hygienic working practices	
m. Describe the correct use and routine maintenance of cutting tools and equipment	
n. Explain the effect cutting hair at different angles has on the finished look	
o. State the importance of applying the correct degree of tension to the hair when cutting	
p. State the importance of checking the cut	
q. Explain how to make sure that sideburns are cut level	
r. Describe the aftercare advice that should be provided	
s. State how to communicate and behave in a salon environment	

**Assessor initials to be inserted if orally questioned.*

Requirements highlighted in white are assessed in the external paper.

Unit content



This section provides guidance on the recommended knowledge and skills required to enable you to achieve each of the learning outcomes in this unit. Your tutor/assessor will ensure you have the opportunity to cover all of the unit content.

Outcome 1: Be able to prepare for cutting services

Preparation of self: Clothes (salon requirements for uniform, clean/ironed, non restrictive, closed in low heel shoes), hair (clean, healthy, manageable, off face), personal hygiene (clean body, teeth, workable length clean nails, deodorant, no overpowering perfume/aftershave), personal protective equipment (gloves, apron, prevent dermatitis), minimal jewellery, positive attitude, ready to greet.

Preparation of client: Remove client's outer clothing (protect against damage), ensure client is relaxed and comfortable (posture, aids service), remove excessive jewellery (avoid damage to jewellery and skin), gown, towel, plastic cape, barrier cream, record card.

Preparation of work area: Chair, trolley, work station, clean equipment, appropriate sterilisation (barbicide, autoclave, UV, sterilising spray), complete destruction of all living organisms on tools and equipment, disinfection (remove contamination from hard surfaces, large work areas, floors and work surfaces – using heat or chemical methods), safe professional presentation of tools and equipment, visual check on large and small equipment, check electrical equipment (portable appliance test), select height of chair/basin.

Consultation techniques: Use a variety of methods to ensure suitability of service, product and technique.

Questioning – open, closed, probing.

Language – appropriate level for client,

use of technical/non-technical language.

Client expectations/needs – listen, clarify, advise, plan.

History of hair – hair tests, touch, feel, look of hair.

Advice – what will work, what will not?

Visual aids – shade charts, style book, portfolio, collection of pictures.

Service objectives – shortening, removing, changing shape, reshaping, tidy, pattern work incorporated.

Assessing the potential of the hair:

Clarify the condition of hair (previous chemical services), understand benefit to client, identify influencing factors, test hair, ensure compatibility with client's lifestyle, review findings, what will work and what will not, draw conclusions, create a plan.

Factors that influence services: Previous chemical services, percentage of grey, client requirements, tools and equipment, presence of added hair, maintenance of style suitability.

Hair condition – dry, greasy, normal, virgin, chemically treated, elasticity (strength of hair), porosity (damage to cuticle layer, the ability to absorb moisture).

Hair cut/style – uniform layer, one length, short graduation, long graduation.

Temperature – body heat, salon temperature, added heat.

Texture – fine, medium, coarse.



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Outcome 1: Be able to prepare for cutting services (continued)

Length – short, medium, long.

Density – fine, medium, thick.

Growth patterns – cowlick, widow's peak, nape whorl, double crown, male pattern baldness.

Skin tone – fair, medium, olive, dark.

Face shape – oval, round, square, oblong, heart, pear.

Head size – large, medium, small.

Existing curl – tight, soft, wave.

Lifestyle – job, family, financial, time.

Test results – good, bad, caution, positive, negative.

Hair and scalp contra-indications: Can prevent/alter service, product, technique.

Type of conditions – skin disorders (disease, infestation, infection, defect, bacteria, virus, fungi, parasites).

Skin sensitivities – reaction.

Allergies – latex, nut, plasters, perfume, oil.

History of allergic reaction – positive reaction to skin test, colour service.

Incompatible products – metallic salts, previous chemical treatments.

Medication – prescription medication.

Medical condition – high blood pressure, pregnancy, radiotherapy, cancer.

Hair condition – chemical, heat damage, environmental.

Hair disorder – contagious/
non-contagious.

Skin disorder – contagious/
non-contagious, cross-infection (stylist to client, client to stylist).

Contagious:

Bacterial – impetigo (blisters, weep, yellow crust), folliculitis (yellow pustules), sycosis (yellow, spot, follicle), furunculosis (pus filled spot), sebaceous cyst (lump on top or under skin).

Viral – warts (raised, rough skin, brown), herpes (blisters).

Fungal – tinea capitis/ringworm (patches, pink/grey, scaly, broken hair).

Animal parasites – pediculosis capitis (head lice, parasite, 6 legs, suck blood), scabies (parasites, mites).

Non-contagious:

Psoriasis – overproductive skin cells, dry, silvery, scales.

Cicatrical alopecia – scarring.

Alopecia totalis – complete hair loss.

Male pattern baldness – hair recedes at hairline or loss at crown.

Traction alopecia – excessive pulling, brushing, curling and straightening.

Alopecia areata – stress, bald patches, seborrhea (excessive oil).

Dandruff – itchy, white, skin cells.

Dry scalp – white, powdery.

Eczema/dermatitis – allergic reaction to detergent, red, irritated, swollen, weeping.

Acne – raised bumps and spots.

Defects of the hair:

Fragilitas crinium – split, dry ends.

Monilethrix – beaded hair.

Trichorrhesis nodosa – rough, swollen, broken shaft.



Photo courtesy of Wahl (UK) Ltd.

Outcome 1: Be able to prepare for cutting services (continued)

Sebaceous cyst – sebum filled lump.

Damaged cuticle – dull hair.

Recommendations to the client: Based on client requirements, test results, identified influencing factors, achievable, desirable, realistic, previous history of hair, hair style/cut, client commitment.

Range of looks for men: Sourced through high profile celebrities/footballers, books, magazine, internet, stylebooks, portfolio of own work.

Traditional:

Uniform layer – to suit both long/short hair. All hair cut to the same length (classic round layer), short hair (in preparation for setting, blow drying and tonging), longer length hair (to suit modern layering technique).

Short graduation – shorter perimeter length, longer internal layers, hair cut into nape increasing length towards crown (short to long, building weight line), to incorporate scissor over comb technique (very short), classic graduation, classic graduated bob.

Current fashion – mohican.

Avant-guard – asymmetric, patterns.

Cutting techniques:

Club cutting – to create blunt end to hair, precision cut, retain bulk and weight, for both curly and straight hair types.

Free hand – when no tension is required, achieve desired length.

Texturising – break up hard lines, soften edges, shattered edges, remove bulk, create texture, seamless layers, (point, chipping, slicing, channel).

Razoring – remove length and bulk, create soft broken edges and texture, removing weight increases curl.

Thinning – removes bulk not length, blend weight lines.

Scissor/clipper over comb – cut into nape, shorten less than finger depth, cut to head shape, short styles.

Creative finishing cutting techniques

– complement the cut, ensure style complements client's features and enhances personal image, confirm client satisfaction, agree on amount of weight/bulk removed, length and texture.

Safety considerations: Consultation, check for infections/infestations, hair tests, personal protective equipment, remove hair cuttings immediately, ensure client comfort/safety, maintain posture of self/client to minimise fatigue/injury, identify hazards (trailing flexes, spillages, obstacles/obstructions), check electrical equipment prior to use (do not use with wet hands), follow manufacturer's instructions, store correctly, handle/store scissors correctly, dispose of sharps safely.

Causes of male pattern baldness:

Heredity condition (genetics, chromosomes), activity in the dermal papilla stops.

Male pattern baldness:

Androgenic alopecia – hair lost in defined pattern, starting above temples, hairline, thinning on crown, heredity condition, genetics, chromosomes.

Alopecia areata – receding hairline.

Alopecia universalis – complete loss.



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Outcome 1: Be able to prepare for cutting services (continued)

Cutting to natural hairline: Work with natural fall/growth of hair, creates a natural look, style retains shape longer, avoids close cutting/ingrowing hair.

Using hair clippers to cut hair: Electric or rechargeable, only used on dry hair.

Effects achieved using clippers: Create short graduation, short in nape progressing longer towards crown, club cutting (blunt end), removes unwanted hair, clippers remove exact amount of hair consistently.

Clipper blades: Inner blade remains still, outer blade moves back and forth, at speed cutting hair, (used for neck work, fading, pattern work, sculpting).

Clipper attachments: Interchangeable attachments, vary in depth, 8 grades.

Grade 1 (smallest) – leaves hair 3mm in length.

Grade 2 – leaves hair 6mm long.

Grade 3 – leaves hair 10mm long.

Grade 4 – leaves hair 13mm long.

Grade 5 – leaves hair 16mm long.

Grade 6 – leaves hair 19mm long.

Grade 7 – leaves hair 22mm long.

Grade 8 (largest) – leaves hair 25mm in length.

Continual close cutting on dark skin: Short graduation/fading techniques using clippers, clippers removing hair growth directly from skin, cut the top off the follicle, can cause ingrowing hair resulting in small lumps forming which can become infected, irritated, or cause swelling.

Ingrowing hair: Hair grows under the skin, follicle blocked, common in African type or

curly hair.

Dark skin: Asian, African and Mediterranean skin types.

Salon health and safety legislation and regulations: Health and safety at work, control of substances hazardous to health, reporting of injuries, diseases and dangerous occurrences, personal protective equipment, electricity at work, manual handling, supply of goods and services, trade description, data protection, employers' liability (compulsory insurance), occupiers' liability, local by-laws (set by council), salon rules, code of conduct, observance by all staff.



Photo courtesy of Wahl (UK) Ltd.

Outcome 2: Be able to provide a cutting service

Professional communication in a salon environment: Try to avoid technical language, always respond, consider client confidentiality.

Verbal – speaking (tone of voice, the language you use, how quickly and clearly), questioning (open, closed, probing).

Non-verbal – body language, positive attitude (your posture, facial expressions, hand gestures, the distance you stand), listening (be patient, try to be understanding).

Written – visual aids, magazines, client records.

Behave professionally in a salon environment: Follow health and safety practice and procedure, salon code of conduct, respect others, value client(s), cooperate with others (be sympathetic, fair, not aggressive), use appropriate language, avoid gossip, maintain confidentiality, polite/cheerful and friendly manner (friendly facial expressions, open body language, positive attitude, eye contact), sensible behaviour, team work, take pride in work, be punctual, employer and client loyalty.

Suitability of tools and equipment: Analysis of influencing factors/ contra-indications, proposal, plan, clarity, decisions, style required, hair condition, hair texture, growth patterns.

Tools and equipment used to cut men's hair: Combs, scissors, thinning scissors, razor, clippers, attachments, towels, cutting collar, cotton wool strips, selection of brushes, water spray, neck brush, hair dryer.

Following cutting guidelines to accurately achieve the required look:

First section cut (a guide that is followed throughout a haircut to ensure accuracy), all subsequent sections follow first section (ensures evenness, takes guess work out of cutting hair), working in a methodical manner, section hair cleanly and accurately (sections approx ½ inch/1 cm width, follow identified sectioning pattern), use guide to ensure desired shape/length.

Position yourself and the client appropriately throughout the service:

Ensure correct posture of self and client to minimise fatigue and injury.

Self – back straight, distribute weight evenly, feet slightly apart, use cutting stool (if required), no over stretching or bending.

Client – position to achieve accurate cut, comfort and minimise risk of fatigue or injury, sat upright, back straight and supported, two feet on floor.

Cross-check the haircut to ensure even balance and weight distribution: Work in opposite direction to which hair was originally cut, across sections, check cut is even/balanced, maintain angle, methodical working method, checks made by look, feel, ensuring even weight/balance/length distribution.

Unwanted hair outside outline shape:

If hair is not faded into nape line remove unwanted hair using clippers, scissors, razor.

Natural hairline: Growth patterns, natural fall of hair, natural movement.

Neckline/outline/perimeter shapes:

Round, square, tapered, straight/concave/converse, client requirements/wishes.



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Outcome 2: Be able to provide a cutting service (continued)

Creating sideburns: Hair that appears in front of the ears and below temple can be different in colour/texture to head hair, client requirements (long/short, close cut/retain length, straight/angled towards/away from face, same length), to ensure level cutting is achieved (use mirror for balance, look, feel).

Creating a finished cut: Confirmation of style, creative flair, professional judgement on chosen technique, tools and equipment, influencing factors, precision working, adapt and amend if necessary.

Methods of confirming client satisfaction: Body language, facial expressions, verbal/written feedback, surveys/questionnaires, repeat booking, recommendation.

Provide suitable aftercare advice: Important part of service, avoid technical language, maintain eye contact, suggest/advise/recommend, provide information.

Maintenance – frequency of visit, regular services, minimise chemical treatments, correct use of electrical equipment, product use and demonstration.

How to follow safe and hygienic working practices:

Maintaining a safe salon – clean, tidy, safe standards of working, remove spillages, report slippery surfaces, remove/report obstacles, clear access to trolleys and equipment, clean/sterilise/disinfect tools, equipment and work surfaces, no smoking, eating, drinking or drugs in the salon, maintain professional personal hygiene.

Personal protective equipment – wear protective equipment, avoid latex, powdered gloves, apron.

Electricity at work – visual check of equipment, no trailing wires, portable appliance testing.

Manual handling – moving stock safely, lifting, working heights, unpacking.

Towels – wash regularly, clean for every client, place dirty towels in covered bin.

Reporting of injuries, diseases and dangerous occurrences – accident book, reporting diseases, log accidents.

Control of substances hazardous to health – store, handle, use, dispose of, replace lids, ventilation for vapour and dust, avoid overexposure to chemicals, use manufacturers' instructions for use.

Disposal of waste – sharps box, closed top bin, dilute chemicals with running water, environmental protection, salon policies for hazardous waste, single use items, empties, recycle.

Product storage – check end date/packaging, store away from heat/damp/direct sunlight, empties avoid theft.

Maintenance of tools and equipment: Equipment and tools cleaned, appropriate sterilisation (barbicide, autoclave, UV, sterilising spray), disinfection, heat or chemical methods, remove broken tools and equipment, make use of trolley, safe professional presentation tools and equipment, only use for intended purpose, store correctly, check electrical equipment (portable appliance testing), visual check on both large and small equipment.

The effect cutting hair at different angles has on the finished look: Angle determines effect achieved, weight line and degree of graduation.



Photo courtesy of Wahl (UK) Ltd.

Outcome 2: Be able to provide a cutting service (continued)

One length – held at 0° angle = no graduation, heavy base line.

Square layer – held at 180° angle = weight line below where 1st layer sits.

Short graduation – held at 45° angle = weight line below where 1st layer sits.

Uniform layer – held at 90° angle = no weight line.

Long graduation – held at 145° angle = weight line below where 1st layer sits.

The importance of tension when cutting:

Tension – gently pull hair until resistance is reached, more tension to achieve more precise cut, less tension for curly hair to allow it to curl and bounce up, no tension for free hand or if style requires, even tension for accurate cut.

Considerations for cutting wet hair:

Advantages of wet cutting – clean hair, cleaner sections, accuracy, control, see if curl present.

Disadvantages of wet cutting – slower, unable to see weight lines, hair growth patterns less obvious.

Considerations for cutting dry hair:

Advantages of dry cutting – quick, can see hair movement and fall, achieve required length.

Disadvantages of dry cutting – hair dirty, inaccurate sections, less control, static, hard to comb, inaccurate cut.