

VTCT Skills Level 2 Award in Preventing Contact Dermatitis

Accreditation start date:	1 August 2010
Credit value:	1
Total Qualification Time (TQT):	10
Guided Learning Hours (GLH):	9
Qualification number:	500/9752/0

Statement of unit achievement

By signing this statement of unit achievement you are confirming that all learning outcomes, assessment criteria and range statements have been achieved under specified conditions and that the evidence gathered is authentic.

This statement of unit achievement table must be completed prior to claiming certification.

Unit code	Date achieved	Learner signature	Assessor initials	IQA signature (if sampled)
Mandatory units				
UV20556				

Qualification

Introduction

The VTCT Skills Level 2 Award in Preventing Contact Dermatitis is a qualification that has been specifically designed to develop your knowledge and understanding of the characteristics and causes of the ever increasing skin condition of contact dermatitis and how it can be prevented.

This qualification can be applied to any sector where contact dermatitis needs consideration. The purpose of this qualification is to raise your awareness of the skin condition for yourself and colleagues whether you are in education or employment.

The legislations referred to within this qualification apply to UK learners. For learners outside of the UK, you should familiarise yourself with legislations that may apply to you.

Prerequisite

There are no formal prerequisite qualifications that you must have prior to undertaking this qualification.

National Occupational Standards (NOS)

Units in this qualification have been mapped to the relevant NOS (where applicable). This qualification is regulated on the Regulated Qualifications Framework.

Progression

This qualification provides a sound platform for employment across a range of sectors, when complemented with a vocational qualification.

Qualification structure

Total credits required - 1

All mandatory units must be completed.

Mandatory units - 1 credit

VTCT Skills unit code	Ofqual unit reference	Unit title	Credit value	GLH
UV20556	Y/502/0385	Contact dermatitis prevention	1	9

Guidance on assessment

This book contains the mandatory units that make up this qualification. Optional units will be provided in additional booklets (if applicable). Where indicated, VTCT Skills will provide assessment materials. Assessments may be internal or external. The method of assessment is indicated in each unit.

Internal assessment

(any requirements will be shown in the unit)

Assessment is set, marked and internally quality assured by the centre to clearly demonstrate achievement of the learning outcomes. Assessment is sampled by VTCT Skills external quality assurers.

External assessment

(any requirements will be shown in the unit)

Externally assessed question papers completed electronically will be set and marked by VTCT Skills. Externally assessed hard-copy question papers will be set by VTCT Skills, marked by centre staff and sampled by VTCT Skills external quality assurers.

Assessment explained

VTCT Skills qualifications are assessed and quality assured by centre staff. Work will be set to improve your practical skills, knowledge and understanding. For practical elements, you will be observed by your assessor. All your work must be collected in a portfolio of evidence and cross-referenced to requirements listed in this record of assessment book.

Your centre will have an internal quality assurer whose role is to check that your assessment and evidence is valid and reliable and meets VTCT Skills and regulatory requirements.

An external quality assurer, appointed by VTCT Skills, will visit your centre to sample and quality-check assessments, the internal quality assurance process and the evidence gathered. You may be asked to attend on a different day from usual if requested by the external quality assurer.

This record of assessment book is your property and must be in your possession when you are being assessed or quality assured. It must be kept safe. In some cases your centre will be required to keep it in a secure place. You and your course assessor will together complete this book to show achievement of all learning outcomes, assessment criteria and ranges.

Creating a portfolio of evidence

As part of this qualification you are required to produce a portfolio of evidence. A portfolio will confirm the knowledge, understanding and skills that you have learnt. It may be in electronic or paper format.

Your assessor will provide guidance on how to prepare the portfolio of evidence and how to show practical achievement, and understanding of the knowledge required to successfully complete this qualification. It is this booklet along with the portfolio of evidence that will serve as the prime source of evidence for this qualification.

Evidence in the portfolio may take the following forms:

- Projects
- Observed work
- Witness statements
- Audio-visual media
- Evidence of prior learning or attainment
- Written questions
- Oral questions
- Assignments
- Case studies
- Professional discussion

All evidence should be documented in the portfolio and cross referenced to unit outcomes. Constructing the portfolio of evidence should not be left to the end of the course.

Unit assessment methods

This section provides an overview of the assessment methods that make up each unit in this qualification. Detailed information on assessment is provided in each unit.

Mandatory units				
		External	Internal	
VTCT Skills unit code	Unit title	Question paper(s)	Observation(s)	Portfolio of evidence
UV20556	Contact dermatitis prevention	0	x	✓

Unit glossary

	Description
VTCT Skills product code	All units are allocated a unique VTCT Skills product code for identification purposes. This code should be quoted in all queries and correspondence to VTCT Skills.
Unit title	The title clearly indicates the focus of the unit.
National Occupational Standards (NOS)	NOS describe the skills, knowledge and understanding needed to undertake a particular task or job to a nationally recognised level of competence.
Level	Level is an indication of the demand of the learning experience, the depth and/or complexity of achievement and independence in achieving the learning outcomes.
Credit value	This is the number of credits awarded upon successful achievement of all unit outcomes. Credit is a numerical value that represents a means of recognising, measuring, valuing and comparing achievement.
Guided Learning Hours (GLH)	The activity of a learner in being taught or instructed or otherwise participating in education or training under the immediate guidance or supervision of a lecturer, supervisor, tutor or other appropriate provider of education or training.
Total Qualification Time (TQT)	The number of hours an awarding organisation has assigned to a qualification for guided learning and an estimate of the number of hours a learner will reasonably be likely to spend in preparation, study, or any other form of participation in education or training. This includes assessment, which takes place as directed. However unlike Guided Learning Hours, TQT is not under the immediate guidance or supervision of a lecturer, supervisor, tutor or other appropriate provider of education or training.
Observations	This indicates the minimum number of observations required to achieve the unit.
Learning outcomes	The learning outcomes are the most important component of the unit, they set out what is expected in terms of knowledge, understanding and practical ability as a result of the learning process. Learning outcomes are the results of learning.
Evidence requirements	This section provides guidelines on how evidence must be gathered.
Maximum service times	The maximum time in which a particular service or practical element must be completed.
Observation outcome	An observation outcome details the practical tasks that must be completed to achieve the unit.
Knowledge outcome	A knowledge outcome details the theoretical requirements of a unit that must be evidenced through oral questioning, a mandatory written question paper or portfolio of evidence.
Assessment criteria	Assessment criteria set out what is required, in terms of achievement, to meet a learning outcome. The assessment criteria and learning outcomes are the components that inform the learning and assessment that should take place. Assessment criteria define the standard expected to meet learning outcomes.
Range	The range indicates what must be covered. Ranges must be practically demonstrated in parallel to the unit's observation outcomes.

UV20556

Contact dermatitis prevention

The knowledge that you will gain through completing this unit will help you to understand and explain the causes, signs and symptoms of contact dermatitis, and the methods of prevention. You will be able to define what wet working is and explain the difference between employee and employer health and safety responsibilities.

Level

2

Credit value

1

GLH

9

Observations

0

External paper(s)

0



Contact dermatitis prevention

Learning outcomes

On completion of this unit you will:

1. Know the characteristics and causes of contact dermatitis
2. Explain how to prevent contact dermatitis

Evidence requirements

1. *Knowledge outcomes*
There must be evidence that you possess all the knowledge and understanding listed in the 'Knowledge' section of this unit. This evidence may include projects, assignments, case studies, reflective accounts, oral/written questioning and/or other forms of evidence.
2. *Tutor/Assessor guidance*
You will be guided by your tutor/assessor on how to achieve learning outcomes and ranges in this unit. All outcomes and ranges must be achieved.
3. *External paper*
There is no external paper requirement for this unit.

Developing knowledge

Achieving knowledge outcomes

You will be guided by your tutor and assessor on the evidence that needs to be produced. Your knowledge and understanding will be assessed using the assessment methods listed below:

- Observed work
- Witness statements
- Audio-visual media
- Evidence of prior learning or attainment
- Written questions
- Oral questions
- Assignments
- Case studies

Where possible your assessor will integrate knowledge outcomes into practical observations through oral questioning.

Knowledge



Outcome 1

Know the characteristics and causes of contact dermatitis

You can:	Portfolio reference / Assessor initials*
a. Define contact dermatitis	
b. Identify the early and developing signs and symptoms of contact dermatitis	
c. State the causes of irritant and allergic contact dermatitis	
d. Describe what is meant by wet work and list the tasks associated with wet working	
e. State how the skin is exposed to substances	

* Assessor initials to be inserted if orally questioned.

Requirements highlighted in white are assessed in the external paper.



Outcome 2

Explain how to prevent contact dermatitis

You can:	Portfolio reference / Assessor initials*
a. Outline the relevant health and safety legislation	
b. State employee and employer health and safety responsibilities	
c. Describe the steps to prevent contact dermatitis	

* Assessor initials to be inserted if orally questioned.

Requirements highlighted in white are assessed in the external paper.

Unit content



This section provides guidance on the recommended knowledge and skills required to enable you to achieve each of the learning outcomes in this unit. Your tutor/assessor will ensure you have the opportunity to cover all of the unit content.

Outcome 1: Know the characteristics and causes of contact dermatitis

Contact dermatitis: Inflammation of the skin, varies from mild to severe symptoms, not infectious.

The early signs and symptoms of contact dermatitis: The skin will be dry, itchy and red.

Developing signs and symptoms of contact dermatitis: The skin will become flaky, scaly, cracked, and may bleed and blister.

The causes of irritant dermatitis: External factors, wet work (repetitive washing), harsh chemicals, cleaning products, washing products, combined reaction.

The causes of allergic contact dermatitis: Chemicals/products (perfumes, preservatives, nickel, latex), sensitive skin (allergic reaction, immediate/delayed reaction, allergy for life).

Describe what is meant by wet work and list the tasks associated with wet working: Repetitive washing, shampooing and conditioning hair, washing/cleaning tasks, long term contact with warm water and chemicals.

How the skin is exposed to substances: Direct handling, touching contaminated surfaces, splashing, depositing, soiled gloves, incorrect removal of gloves.

Outcome 2: Explain how to prevent contact dermatitis

The relevant health and safety legislation and regulations: Health and safety at work, control of substances hazardous to health, reporting of injuries, diseases and dangerous occurrences, personal protective equipment.

Employee health and safety responsibilities: Safe working with equipment, maintain safe working environment, wear/use personal protective equipment.

The employer's health and safety responsibilities: Provide information, instruction and training on risks and

precautions, provide personal protective equipment for staff, regular hand checks, appropriate hand wash/moisturise lotions.

The steps to prevent contact dermatitis: Avoid, protect, check.

Notes

Use this area for making notes and drawing diagrams


